**HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY**

**RTI (Response to Intervention) REFERRAL FORM**

### STUDENT: Chen, Ming Zheng DATE: 6/24/15

GRADE: 10 OFFICIAL CLASS:7GS OSIS: 209418235

REFERRING TEACHER: Samantha Simon CLASS: Geometry PERIOD: 1

PARENT/GUARDIAN: Xue Mei Zheng

CONTACT NUMBER: (917)-838-5150

**PARENTAL CONTACT:**  YES **NO** DATE(S): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **What types of contact were made? Were parents responsive to outreach? In what way? Where parents open to feedback?** |
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**CAUSES FOR CONCERN - CHECKLIST**

**Please check off if student exhibits behavior more than other students/beyond age & grade expectations.**

**Classroom Performance:**

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| \_\_\_\_\_\_\_ Attendance Problem  \_\_\_\_\_\_\_ Drop in grades, lower achievement  \_\_\_\_\_\_\_ Does not ask for help when needed  \_\_\_\_\_\_\_ Has failed to complete \_\_\_\_% of his/her homework  \_\_\_\_\_\_\_Fails to complete \_\_\_\_\_\_% of in-class assignments  \_\_\_\_\_\_\_Difficulty staying focused; easily distracted by others | \_\_\_\_\_\_\_\_ Tardiness Problem  \_\_\_\_\_\_\_\_ Decrease in class participation  \_\_\_\_\_\_\_\_ Gives up easily when frustrated  \_\_\_\_\_\_\_\_ Disorganized with school materials  \_\_\_\_\_\_\_ Difficulty with immediate recall | \_\_\_\_\_\_\_ Prefers to work alone  \_\_\_\_\_\_\_\_ Modified and reduced assignments  **Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Social Skills:**

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| \_\_\_\_ Lacks positive peer relationships  \_\_\_\_ Disturbs other students during activities  \_\_\_\_ Frequently argues with the teacher  \_\_\_\_ Does not easily accept constructive criticism  \_\_\_\_ Makes inappropriate remarks to classmates  \_\_\_\_ Makes inappropriate remarks to adults  \_\_\_\_ Withdrawn, has difficulty in relating to others  \_\_\_\_ Lacks control in unstructured situations  \_\_\_\_\_\_ Lacks self confidence | \_\_\_\_\_ Disruptive Behavior  \_\_\_\_\_ Cheating  \_\_\_\_\_ Obscene language/gestures  \_\_\_\_\_ Erratic behavior/mood swings  \_\_\_\_\_ Disrespectful toward authority  \_\_\_\_\_ Uses leadership skills inappropriately  \_\_\_\_\_ Hits and/or pushes other students  \_\_\_\_\_ Teases other students  \_\_\_\_\_\_ Appears unhappy/sad | \_\_\_\_\_\_ Frequently ridiculed by classmates  \_\_\_\_\_\_ Change in friends  \_\_\_\_\_\_ Defiance of classroom rules  \_\_\_\_\_\_ Sudden outbursts in anger  \_\_\_\_\_\_ Noisy/boisterous  \_\_\_\_\_\_ Does not take responsibility for actions  Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Physical Symptoms:**

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| \_\_\_\_ Smells of smoke, alcohol or marijuana  \_\_\_\_ Slurred speech  \_\_\_\_ Appears sleepy/lethargic  \_\_\_\_ Deteriorating personal appearance | \_\_\_\_ Frequently requests to see the nurse  \_\_\_\_ Frequent physical injuries  \_\_\_\_ Sleeps in class  \_\_\_\_ Glassy/bloodshot eyes | \_\_\_\_ Frequent complaints of nausea/headaches  \_\_\_\_ Poor hygiene  \_\_\_\_ Dresses inappropriately  Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Academic Strengths:**

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| \_\_\_ Reads at/above grade level  \_✔\_ Has average/above average grades  \_✔\_ Works well independently  \_✔\_ Concentrates for long periods of time  \_✔\_ Attentive  \_✔\_ Follows instructions | \_\_✔\_ Interested  \_\_✔\_ Pays attention to detail  \_\_✔\_ Completes assignments  \_\_✔\_\_ High Vocabulary  \_\_✔\_\_ Math at/above grade level  \_\_✔\_\_ Curious | \_\_✔\_\_ Problem Solving  \_\_✔\_\_ Divergent thinking  \_\_✔\_\_ Organized  \_\_✔\_\_ Contributes to class  \_\_✔\_\_ Recalls facts  Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**REASON FOR REFERRAL (Please circle):**

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| READING SKILLS | Decoding, fluency, comprehension, vocabulary |
| MATH SKILLS | Computation, working with word problems, graphing, use of calculator |
| WRITTEN EXPRESSION | Organization, sentence fluency, grammar, syntax |
| VERBAL EXPRESSION | Limited vocabulary, disorganized verbal messages (sequence, time, lack of detail) |
| STUDY & ORGANIZATIONAL SKILLS | Note-taking, binder/notebook organization, ability to use graphic organizers |
| SOCIAL INTERATIONS | Distraction, inappropriate use of language, inattentive, participating, working with group, responding to adults |
| EMOTIONAL CONCERNS | Maturity, level of motivation, moodswings, cheerful, gloomy, aggression, coping with frustration |

**Based on the above information, please explain the concern in detail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INTERVENTIONS (What have you tried that has worked? Has not worked?)**

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| **Strategies/Accommodations Employed:** | **Effectiveness/Outcomes:** |
| Brian sometimes prefers to take exams in a separate location but has also taken them in class. At the beginning of the year he always took exams in class but towards the end of the year, as he felt more stressed and his symptoms became more apparent, he preferred to be out of the room. | Tests grades were equally excellent regardless where he preferred to take the exam. But I do feel he was much more comfortable taking the exams out of the classroom. |
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